PEER EVALUATION OF CLINICAL TEACHING
DEPARTMENT OF MEDICINE

Faculty member observed: _____ Observer: _____

Date: _____ Length of observation: _____

Setting (Clinic, inpatient bedside or table rounds, case conference, etc.): _____

Instructional Mode (In-person, hybrid, virtual): _____

Types of learners (students, residents, fellows, faculty, etc.): _____

Approximate number of learners present: _____

Uses inclusive teaching practices *(ensures learners know each other, involves all learners, connects topic to real-world concepts, invites learners to contribute their unique cultural experiences; allows learners to express what they value and why these values are important for them)*

☐ 1-Yes   ☐ 2-Mostly   ☐ 3-Somewhat   ☐ 4-No   ☐ N/A

Comments:

Creates a safe, supportive learning environment (*encourages engagement, answers questions in a supportive/encouraging manner, demonstrates respect and kindness for learners, role-models humility)*

☐ 1-Yes   ☐ 2-Mostly   ☐ 3-Somewhat   ☐ 4-No   ☐ N/A

Comments:

Effectively facilitates the session *(starts and finishes on time, stays on topic, solicits questions, answers questions directly and clearly, actively involves learners in session)*

☐ 1-Yes   ☐ 2-Mostly   ☐ 3-Somewhat   ☐ 4-No   ☐ N/A

Comments:

Communicates goals *(states goals/expectations of the teaching session and relevance to learners, reiterates goals at conclusion)*

☐ 1-Yes   ☐ 2-Mostly   ☐ 3-Somewhat   ☐ 4-No   ☐ N/A

Comments:

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Promotes understanding and retention *(focuses teaching on learner's needs, justifies answers to questions so learners understand rationale behind the teaching, uses visual aids effectively, presents material in an organized way, explains material clearly and coherently, builds on prior learner knowledge, role-models a growth mindset)*

☐ 1-Yes ☐ 2-Mostly ☐ 3-Somewhat ☐ 4-No ☐ N/A

Comments:

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Assesses learner's knowledge *(creates opportunities for learners to display what they know, asks questions of learners, explores alternative answers and underlying rationale for answers)*

☐ 1-Yes ☐ 2-Mostly ☐ 3-Somewhat ☐ 4-No ☐ N/A

Comments:

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Gives formative feedback and promotes self-directed learning (*formulates follow up/next step questions, identifies knowledge gaps and facilitates learners to develop methods to discover answers)*

☐ 1-Yes ☐ 2-Mostly ☐ 3-Somewhat ☐ 4-No ☐ N/A

Comments:

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Summary:

Provide additional comments on areas done well, areas for improvement and recommended next steps:

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