

**PEER EVALUATION OF CLINICAL TEACHING  
DEPARTMENT OF MEDICINE**

Faculty member observed: \_\_\_\_\_ Observer: \_\_\_\_\_

Date: \_\_\_\_\_ Length of observation: \_\_\_\_\_

Setting (Clinic, inpatient bedside or table rounds, case conference, etc.): \_\_\_\_\_

Types of learners (students, residents, fellows, faculty, etc.): \_\_\_\_\_

Approximate number of learners present: \_\_\_\_\_

Creates a safe, supportive learning environment (*encourages engagement, answers questions in a supportive/encouraging manner, demonstrates respect and kindness for learners*)

- 1-Yes     2-Mostly     3-Somewhat     4-No     N/A

Effectively facilitates the session (*starts and finishes on time, stays on topic, solicits questions, answers questions directly and clearly, actively involves learners in session*)

- 1-Yes     2-Mostly     3-Somewhat     4-No     N/A

Communicates goals (*states goals/expectations of the teaching session and relevance to learners, reiterates goals at conclusion*)

- 1-Yes     2-Mostly     3-Somewhat     4-No     N/A

Promotes understanding and retention (*focuses teaching on learner's needs, justifies answers to questions so learners understand rationale behind the teaching, uses visual aids effectively, presents material in an organized way, explains material clearly and coherently, builds on prior learner knowledge*)

- 1-Yes     2-Mostly     3-Somewhat     4-No     N/A

Assesses learner's knowledge (*asks questions of learners, explores alternative answers and underlying rationale for answers*)

- 1-Yes     2-Mostly     3-Somewhat     4-No     N/A

Gives formative feedback and promotes self-directed learning (*formulates follow up/next step questions, identifies knowledge gaps and facilitates learners to develop methods to discover answers*)

- 1-Yes     2-Mostly     3-Somewhat     4-No     N/A

Based on others you've observed in similar settings, how would you rank this faculty member?

- 1-Top 25%     2-Top 50%     3-Bottom 50%     4-Bottom 25%

Provide comments on areas done well, areas for improvement and recommended next steps: