

**PEER EVALUATION OF CLASSROOM TEACHING
DEPARTMENT OF MEDICINE**

Faculty member observed: _____ Observer: _____

Date: _____ Length of observation: _____

Type (Lecture, Webinar, Small group discussion, Grand Rounds, etc.): _____

Instructional Mode (In person, Hybrid, Virtual [synchronous, asynchronous]): _____

Types of learners (students, residents, fellows, faculty, etc.): _____

Approximate number of learners present: _____

Lecture evaluation:

Communicates goals of session

- 1-Yes 2-Mostly 3-Somewhat 4-No N/A

Comments:

Communicates or demonstrates relevance of topic

- 1-Yes 2-Mostly 3-Somewhat 4-No N/A

Comments:

Shows enthusiasm for the topic

- 1-Yes 2-Mostly 3-Somewhat 4-No N/A

Comments:

Uses voice, facial expressions, and gestures effectively while speaking

- 1-Yes 2-Mostly 3-Somewhat 4-No N/A

Comments:

Uses respectful, person-first language (e.g., “person with a substance use disorder” instead of “addict”)

- 1-Yes 2-Mostly 3-Somewhat 4-No N/A

Comments:

Clearly explains and summarizes key concepts

- 1-Yes 2-Mostly 3-Somewhat 4-No N/A

Comments:

Summarizes/reiterates key points in conclusion

- 1-Yes 2-Mostly 3-Somewhat 4-No N/A

Comments:

Visual aid evaluation: (syllabus, handouts, PowerPoint, videos, etc.)

Material is well organized (e.g., introduces concepts in a sequential manner)

- 1-Yes 2-Mostly 3-Somewhat 4-No N/A

Comments:

Uses visual aids to complement or reinforce the discussion or presentation

- 1-Yes 2-Mostly 3-Somewhat 4-No N/A

Comments:

Visual aids are simple and easy to read

- 1-Yes 2-Mostly 3-Somewhat 4-No N/A

Comments:

Images represent a diverse range of identities and cultures

1-Yes 2-Mostly 3-Somewhat 4-No N/A

Comments:

Includes only material relevant to the discussion or presentation

1-Yes 2-Mostly 3-Somewhat 4-No N/A

Comments:

Formal presentation evaluation: (Grand Rounds, research symposia, etc)

Presents data, provides critical analysis, develops theme within perspective of current literature

1-Yes 2-Mostly 3-Somewhat 4-No N/A

Comments:

Draws conclusions based on independent analysis of the data

1-Yes 2-Mostly 3-Somewhat 4-No N/A

Comments:

Summary:

Provide additional comments on areas done well, areas for improvement and recommended next steps: