

**PEER EVALUATION OF CLASSROOM TEACHING  
DEPARTMENT OF MEDICINE**

Faculty member observed: \_\_\_\_\_ Observer: \_\_\_\_\_

Date: \_\_\_\_\_ Length of observation: \_\_\_\_\_

Setting (Student lecture, House staff lecture, Grand Rounds, etc.): \_\_\_\_\_

Types of learners (students, residents, fellows, faculty, etc.): \_\_\_\_\_

Approximate number of learners present: \_\_\_\_\_

**Lecture evaluation:**

Communicates goals of session

1-Yes     2-Mostly     3-Somewhat     4-No     N/A

Communicates or demonstrates relevance of topic

1-Yes     2-Mostly     3-Somewhat     4-No     N/A

Shows enthusiasm for the topic

1-Yes     2-Mostly     3-Somewhat     4-No     N/A

Uses voice, facial expressions, and gestures effectively while speaking

1-Yes     2-Mostly     3-Somewhat     4-No     N/A

Demonstrates command of the subject matter

1-Yes     2-Mostly     3-Somewhat     4-No     N/A

Clearly explains and summarizes key concepts

1-Yes     2-Mostly     3-Somewhat     4-No     N/A

Summarizes/reiterates key points in conclusion

1-Yes     2-Mostly     3-Somewhat     4-No     N/A

**Visual aid evaluation: (syllabus, handouts, PowerPoint, videos, etc.)**

Material is well organized (e.g. introduces concepts in a sequential manner)

1-Yes     2-Mostly     3-Somewhat     4-No     N/A

Uses visual aids to complement or reinforce the discussion or presentation

1-Yes     2-Mostly     3-Somewhat     4-No     N/A

Visual aids are simple and easy to read

1-Yes     2-Mostly     3-Somewhat     4-No     N/A

Includes only material relevant to the discussion or presentation

1-Yes     2-Mostly     3-Somewhat     4-No     N/A

**Formal presentation evaluation: (Grand Rounds, research symposia, etc)**

Presents data, provides critical analysis, develops theme within perspective of current literature

1-Yes     2-Mostly     3-Somewhat     4-No     N/A

Draws conclusions based on independent analysis of the data

1-Yes     2-Mostly     3-Somewhat     4-No     N/A

**Overall evaluation:**

Based on others you've observed in similar settings, how would you rank this faculty member?

1-Top 25%     2-Top 50%     3-Bottom 50%     4-Bottom 25%

Provide comments on areas done well, areas for improvement and recommended next steps: