UW School of Medicine and Public Health

Promotion Criteria for Clinical Adjunct Professor Title Series

Promotion From
Clinical Adjunct Assistant Professor to Clinical Adjunct Associate Professor

1) Candidate will have been in clinical practice or engaged in clinically or public health related research for a minimum of five years.

2) Emphasis for promotion will be placed on documented excellence in medical education including teaching, at an appropriate level and in conjunction with clinical and/or research responsibilities. The quantity and quality of teaching, as well as any administrative responsibility for educational programs, should be documented. The candidate will provide a CV and personal statement of their experience and qualifications.

Two letters of evaluation are required, one from a peer within the field, and one from the department or service chief within the setting where the candidate works.

The chair will provide a brief description of the stature and qualifications of each evaluator and a copy of the letter requesting evaluation. The chair will also provide confirmation of excellence in discharge of both teaching responsibilities and other activities included in their volunteer responsibilities.

3) Candidates strengthen their application by providing evidence of significant accomplishment in a secondary area, for example:

   a. Clinical Practice (e.g. patient care, clinical practice quality improvement, leadership in clinical practice development)
   b. Medical Community Service (e.g., hospital and medical committees; volunteer and outreach services; community and allied health lectures/presentations; involvement in local, state, regional, or international medical and/or professional organizations)
   c. Clinical or public health research (e.g. funding portfolio, publication record, student mentoring, research collaborations, research team leadership)
   d. Other Service (e.g., administrative assignments, community service, etc.)
**Promotion From**

**Clinical Adjunct Associate Professor to Clinical Adjunct Professor**

1) Emphasis in consideration of promotion to Clinical Adjunct Professor will be placed, in most cases, on the candidate’s accomplishments since the time of appointment at or promotion to Adjunct Clinical Professor, Associate rank. Documentation must include evidence that the candidate has continued to grow in stature and to distinguish himself/herself in medical education and in related activities.

The candidate should have been in clinical practice a minimum of ten years and displayed exceptional performance or have been engaged in funded clinically or public health related research with a demonstrated record or research excellence and productivity. The primary consideration will be the quantity and quality of the candidate’s contribution to medical education and related activities.

2) Emphasis for promotion will be placed on documentation of continued excellence in medical education including teaching, at an appropriate level and in conjunction with clinical and/or research responsibilities. The candidate will provide a CV and personal statement of their experience and qualifications.

Two letters of evaluation are required, one from a peer within the field, and one from the department or service chief within the setting where the candidate works. Letters should address how the candidate has continued to grow in stature and distinguish himself/herself in their medical education responsibilities.

The chair will provide a brief description of the stature and qualifications of each evaluator and a copy of the letter requesting evaluation. The chair will also provide confirmation of continuing excellence in educational and teaching responsibilities and activities in their volunteer responsibilities as well as in other activities that are included in their portfolio relevant to their adjunct appointment.

3) Candidates strengthen their application by providing evidence of significant accomplishment in a secondary area, for example:

   a. Clinical Practice (e.g. patient care, clinical practice quality improvement, leadership in clinical practice development)
   
   b. Medical Community Service (e.g., hospital and medical committees; volunteer and outreach services; community and allied health lectures/presentations; involvement in local, state, regional, or international medical and/or professional organizations).
   
   c. Clinical or Public Health research (e.g. funding portfolio, publication record, student mentoring, research collaborations, research team leadership).
   
   d. Other Service (e.g., administrative assignments; community service etc.)

Effective April 1, 2013